

PhD Program in Health Psychology and Clinical Science

Student Admissions, Outcomes, and Other Data

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.</p>	<p>Yes X No</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	

PhD Program in Health Psychology and Clinical Science

Program Costs

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$4,965
Tuition for full-time students (out-of-state)	\$965 per credit
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$182
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,604

PhD Program in Health Psychology and Clinical Science

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	0		0		0		0		0		0		0		1		3		2		6	
Mean number of years to complete the program	0		0		0		0		0		0		0		6		6.66		6		6.3	
Median number of years to complete the program	0		0		0		0		0		0		0		6		6.5		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0
Students in 5 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0
Students in 6 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	1	100	1	33.3	2	100	4	67
Students in 7 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	2	66.6	0	0	2	33
Students in more than 7 years	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students may not transfer more than 12 credits from prior graduate work toward HPCS requirements. If a student has entered the program with a Master's degree in Psychology, a completed thesis *may be* accepted as fulfilling the first doctoral examination requirement if it is deemed appropriate to the level of scholarship of first doctoral exams within the HPCS program. See more at: <https://www.gc.cuny.edu/psychology/forms-and-procedures>.

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Internship Placement – Table 1

Outcome	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Students who obtained APA/CPA-accredited internships	0	-	0	-	0	-	0	-	0	-	1	100	0	0	3	100	2	100	5
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	-	0	-	0	-	0	-	0	-	0	0	1	100	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	-	0	-	0	-	0	-	0	-	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	0	-	0	-	0	-	0	-	0	-	1	100	1	100	3	100	2	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	0	-	1	-	1	-	3	-	2	-	5	-

PhD Program in Health Psychology and Clinical Science

Attrition

Variable																				
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	0	-	6*	-	1	-	3	-	4	-	6	-	5	-	4	-	4	-	4	-
Students whose doctoral degrees were conferred on their transcripts	0	-	3	50	1	100	0	0	1	25	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	-	0	0	0	0	0	0	3	75	5	83	5	100	3	75	4	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	-	3	50	0	0	3	100	0	0	1	17	0	0	1	25	0	0	0	0

*Note that this number includes one student who transferred from another doctoral program.

PhD Program in Health Psychology and Clinical Science

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	6
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	3
Licensure percentage	50%

PhD Program in Health Psychology and Clinical Science

Admissions Data

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of applicants	0	36	23	31	18	41	44	45	104	179
Number of applicants receiving an offer of admission	0	6	4	6	7	6	6	8	9	5
Actual size of incoming class	0	5	1	3	4	6	5	4	4	4
Percentage of admissions offers to ethnic/racial minorities	0	50%	25%	50%	43%	67%	33%	12.50%	22.2%	20%
Number of incoming students receiving an assistantship that includes a full waiver of tuition	0	5	1	3	4	6	5	4	4	4

Of those accepted for admission:

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
GRE-Verbal	-	--	--	--	--	--	--	--	*	*
Average Score	-	157.8	159	162	160.9	157	159	159.9	*	*
Median Score	-	157	156	161	162	154.5	153	158	*	*
GRE-Quantitative	-	--	--	--	--	--	--	--	*	*
Average Score	-	154.8	157.8	155.5	155.4	149	154.4	155.1	*	*
Median Score	-	154.5	159.5	156	157	150.5	151	154	*	*
GRE-Analytical	-	--	--	--	--	--	--	--	*	*
Average Score	-	4.3	4.5	4.3	4.6	4.4	4.6	4.4	*	*
Median Score	-	4	4.5	4.2	5	4.25	4.5	4	*	*

* Beginning in 2020-2021, our program no longer considers GRE scores as a part of its admissions criteria.