

# PhD Program in Health Psychology and Clinical Science

## Student Admissions, Outcomes, and Other Data

The PhD program in Health Psychology and Clinical Science (HPCS) at the City University of New York (CUNY) is accredited, on contingency, by the American Psychological Association (APA). For further information about APA accreditation or specific information about the accreditation status of our doctoral program, please contact:

Jacqueline Remondet Wall, PhD Director, Office of Program Consultation and Accreditation American Psychological Association 750 First Street, NE Washington, DC 20002-4242 202-336-5979, <http://www.apa.org/ed/accreditation>

The Committee on Accreditation at APA requires that accredited programs provide the following data to the public:

- Time to completion, from admission to graduation
- Program costs
- Internship success rates
- Attrition rates
- Licensure rates

The HPCS Doctoral Program provides this minimal information necessary to fulfill this requirement.

We also provide additional information consistent with our membership in the Council of University Directors of Clinical Psychology (<http://cudcp.wildapricot.org/>).

Please note that the information and data provided below are based on the past 7 years, beginning with the inception of our program in 2013. Our contingency status is due to expire on April 7, 2024. We will provide APA with an updated self study, including distal data, by May 1, 2022, at which point the program will be reviewed for full accreditation status.

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## Admissions Data

The following table provides important information on our admissions, as required by our membership in the Council of University Directors of Clinical Psychology (<http://cudcp.wildapricot.org/>).

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of applicants	36	23	31	18	41	44	45	104
Number of applicants receiving an offer of admission	6	4	6	7	6	6	8	9
Actual size of incoming class	5	1	3	4	6	5	4	4
Percentage of admissions offers to ethnic/racial minorities	50%	25%	50%	43%	67%	33%	12.50%	22.2%
Number of incoming students receiving financial aid	5	1	3	4	6	5	4	4

## Of those accepted for admission:

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021*
<b>GRE-Verbal</b>	--	--	--	--	--	--	--	
Average Score	157.8	159	162	160.9	157	159	159.9	
Median Score	157	156	161	162	154.5	153	158	
<b>GRE-Quantitative</b>	--	--	--	--	--	--	--	
Average Score	154.8	157.8	155.5	155.4	149	154.4	155.1	
Median Score	154.5	159.5	156	157	150.5	151	154	
<b>GRE-Analytical</b>	--	--	--	--	--	--	--	
Average Score	4.3	4.5	4.3	4.6	4.4	4.6	4.4	
Median Score	4	4.5	4.2	5	4.25	4.5	4	

\*Beginning in 2020-2021, our program no longer considers GRE scores as part of its admissions criteria.

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## Program Costs

Description	2020-2021 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$4,965
Tuition for full-time students (out-of-state)	\$965 per credit
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	\$182.20
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,604

All students receive a comprehensive support package that includes full tuition remission, a fellowship stipend, and health insurance eligibility for five full years. Students are required to contribute a nominal fee towards the health insurance policy. Most funding packages require students to work as teaching or research assistants as a condition of their stipends. Although students in HPCS do not pay tuition, tuition is calculated via an in-state and out-of-state residence tuition structure. For this reason, students are required to establish New York state residency by their second year or are required to assume responsibility for any tuition differential for out-of-state tuition. There is an application process by which an out-of-state resident can apply for reclassification as an in-state student. Details on that process are available at the Graduate Center's [tuition rates page](#).

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## Time to Completion

### Time to Completion for All Students Entering the Program

Outcome	Year in which Degrees were Conferred																	
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
Total number of students with doctoral degree conferred on transcript													1		3			4
Mean number of years to complete the program													6		6.66			6.5
Median number of years to complete the program													6		6.5			6.5
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years													0	0	0	0	0	0
Students in 5 years													0	0	0	0	0	0
Students in 6 years													1	100	1	33.3	2	50
Students in 7 years													0	0	2	66.6	2	50
Students in more than 7 years													0	0	0	0	0	0

The Graduate Center allows for a maximum of 30 credits that have been taken prior to admission to a doctoral program to be transferred. These may be applied toward the Ph.D. degree provided the courses were completed with a grade of B or higher within an appropriate period preceding the time of application and are equivalent to comparable courses offered at the Graduate Center. An evaluation of previously earned credits must be made before the end of the student's first year in residence by the HPCS Curriculum Committee. See more at: <http://www.gc.cuny.edu/About-the-GC/Governance,-Policies,-Procedures/Detail?id=4342#sthash.d0FAB7pG.dpuf>. Students may not transfer more than 12 credits toward HPCS requirements. If a student has entered the program with a Master's degree in Psychology, a completed thesis *may be* accepted as fulfilling the first doctoral examination requirement if it is deemed appropriate to the level of scholarship of first doctoral exams within the HPCS program.

# PhD Program in Health Psychology and Clinical Science

Tables 1 and 2 below provide data on our internship placement. The first student to apply to internship did so in 2017.

**Internship Placement – Table 1**

Outcome	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Students who obtained APA/CPA-accredited internships	--	--	--	--	--	--	--	--	0	0	0	0	3	100	0
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	--	--	--	--	--	--	--	--	0	0	1	100	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	--	--	--	--	--	--	--	--	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	--	--	--	--	--	--	--	--	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	--	--	--	--	--	--	--	--	1	100	0	0	0	0	0	0
Students who obtained any internship	--	--	--	--	--	--	--	--	1	100	1	100	3	100	0	0
Students who sought or applied for internships including those who withdrew from the application process	--	--	--	--	--	--	--	--	1	-	1	-	3	-	0	0



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## Attrition

The Table below shows our attrition rate.

Variable																
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	1	-	3	-	4	-	6	-	5	-	4	-	4	-
Students whose doctoral degrees were conferred on their transcripts	3	60%	1	100%	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	4	100%	6	100%	5	100%	4	100%	4	100%
Students no longer enrolled for any reason other than conferral of doctoral degree	2	40%	0	0	3	100	0	0	0	0	0	0	2	-	0	0

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## Licensure

The table below presents our licensure rates.

<b>Outcome</b>	<b>2013-2020</b>
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	4
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	0
Licensure percentage	0%

Our first cohort of students is completed the predoctoral internship in the past two years. Therefore, we do not yet have licensed graduates. Distal data on rates of licensure among our program graduates will be available in May 2022.